



9/11 DAY OBSERVANCE

FIGHTING HUNGER

MIDDLE – HIGH SCHOOL

Teachers! Win a trip to NYC to visit the 9/11 Memorial & Museum.
To enter, go to: <http://911day.org/NYCTrip>. Deadline Sept 30.



**TOMORROW
TOGETHER.**

STUDENTS WILL EXPLORE HUNGER

For the 9/11 Day of Service, students will explore the serious issue of hunger within the local community; contact Feeding America and/or meet with a representative from a local food bank, soup kitchen or community pantry; and then organize a community service project that kicks-off on 9/11 and continues for a period determined by students and teachers.

■ Learn! Questions to investigate before getting started

In a nation as “well off” as America, how many children wake up hungry every day? What are the statistics about hunger in your local community? What about among students at your school? Are certain groups more affected than others? Which local organizations currently help those experiencing hunger? What are the types of federal, state and local programs that are most successful and why? What strategies don't work?

- **Read** some personal stories about hunger in America at Feeding America.
- **Ask students to brainstorm** ways to help raise awareness about the issue of hunger and to support the efforts of community organizations to help those most in need locally.

■ Plan! Helpful hints to prepare for your 9/11 Day Project

- **Share with students** that the best way to serve their community is to first understand what is needed. To find out this information, then will speak with a community member working directly with those experiencing hunger.
- **Contact** a local food bank, soup kitchen or community pantry and arrange for a representative to visit your school to speak with students about how they can help fight hunger in the community.
- **Have students** work in small teams to research the organization organization sending a representative to speak to the class. Ask students to generate a list of questions they would like to ask the visiting representative, with a particular focus on the needs of the population they serve and ways to help.
- **Select a date** for the visit and secure necessary permissions from the school.
- **On the day of the visit**, have students take turns asking their questions and encourage them to take notes.

Share your good deed on Twitter and Facebook using #911Day or #911DayTeacher.

■ Do! Ready, Set, Go!

- **Drawing on the insights** of the visiting expert, have students work in small groups to brainstorm service projects that would support the efforts of the food bank, soup kitchen or community pantry.
- **Gather the class**, and invite each group to share their ideas. Some great projects could include a canned food drive, bake sale, charity walk or student artwork auction.
- **Make a thank you card** to send to the representative who visited your class. Be sure to include specific mention of topics your students found interesting as well as a brief outline of your action plan to fight hunger in the community.
- **Let your community know** about your project and what they can do to help make it a success by submitting a notice to the school newsletter, sending letters home and placing posters in the hallways.
- **On the day of the event**, have as many people participate as possible and be sure to take lots of photos to share!

Share your Good Deed on Twitter, #911Day and #911DayTeacher, and other social media channels. Let the world know what your class did to pay tribute on 9/11 by sharing your good deed (and pics) on Twitter or Facebook, Instagram, Snapchat or other social media channels, using the tag #911Day. The 9/11 Day organization will look for the best and feature them on its website throughout the week of 9/11 and beyond.

■ Keep It Going! Ideas to continue your 9/11 Day Project or inspire others to get started

Over the coming weeks, have students write a newspaper-style article about the class project and what they learned about hunger in their community. Encourage students to include statistics about hunger, a direct quote or two from students or community members who participated in the project and a statement about the impact of the project.

- **Invite** representatives from other organizations addressing hunger to speak to the class.
- **Select an additional student project** to pursue before the end of the school year. Encourage students to take on additional responsibility and ownership of this project.
- **Write letters** to government representatives encouraging them to visit a food bank and learn more about the needs of those experiencing hunger. Not sure what to say? FeedingAmerica.org has sample letters to use.
- **Organize** a day of service around Thanksgiving at a nearby food bank or soup kitchen.
- **Start a school club** focused on addressing hunger in the community.
- **Visit feedingamerica.org** for more ideas.